



CCS
disability action
Including all people

TE HUNGA HAUĀ MAURI MŌ NGĀ TĀNGATA KATOĀ

Breaking the link between disability and poverty

Sam Murray

18 November 2019

Samuel.Murray@ccsDisabilityAction.org.nz



Key ideas

- There is nothing inevitable about disability-related inequality.
- It can be dramatically reduced with the right income support and the removal of barriers to education, employment, and the community.
- There is considerable diversity within the disability community.



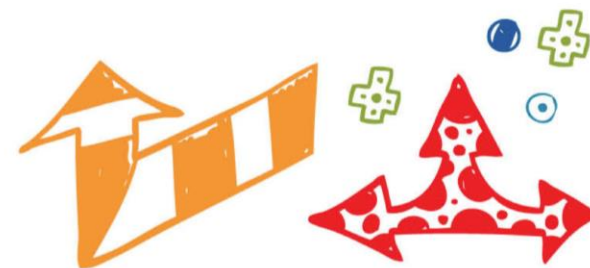


Disability inequality affects almost a third of children

In the United Kingdom 2017/18 Family Resources Survey:

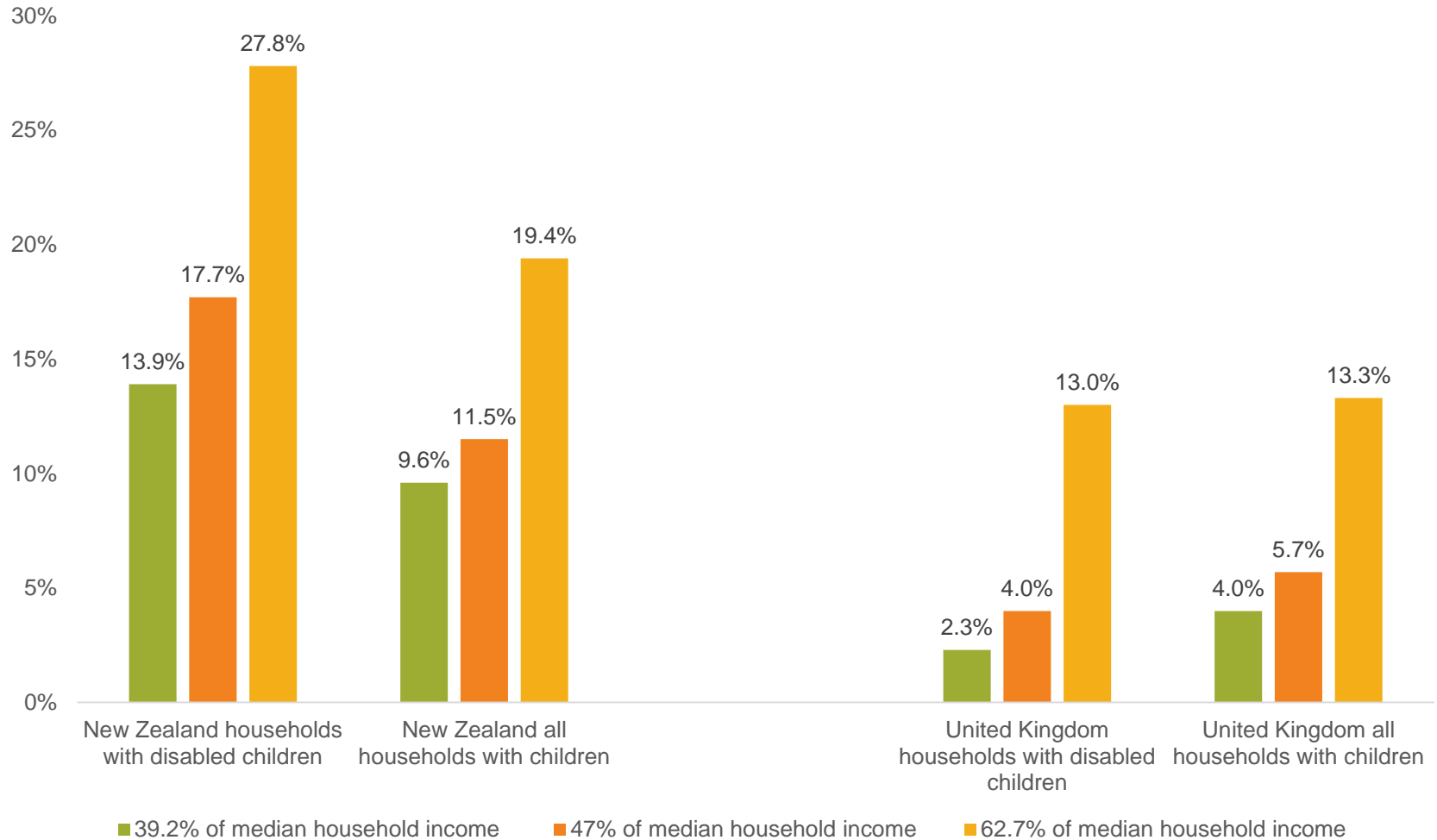
- 8% of all children were disabled children.
- 31% of children lived in a family where at least one immediate family member was a disabled person.
- 23% of children had a disabled parent. An often overlooked group.

In 2013, there were between 123,000 and 164,000 disabled children and young people aged under 20 in New Zealand.





Households under three poverty measures (before tax and housing costs)





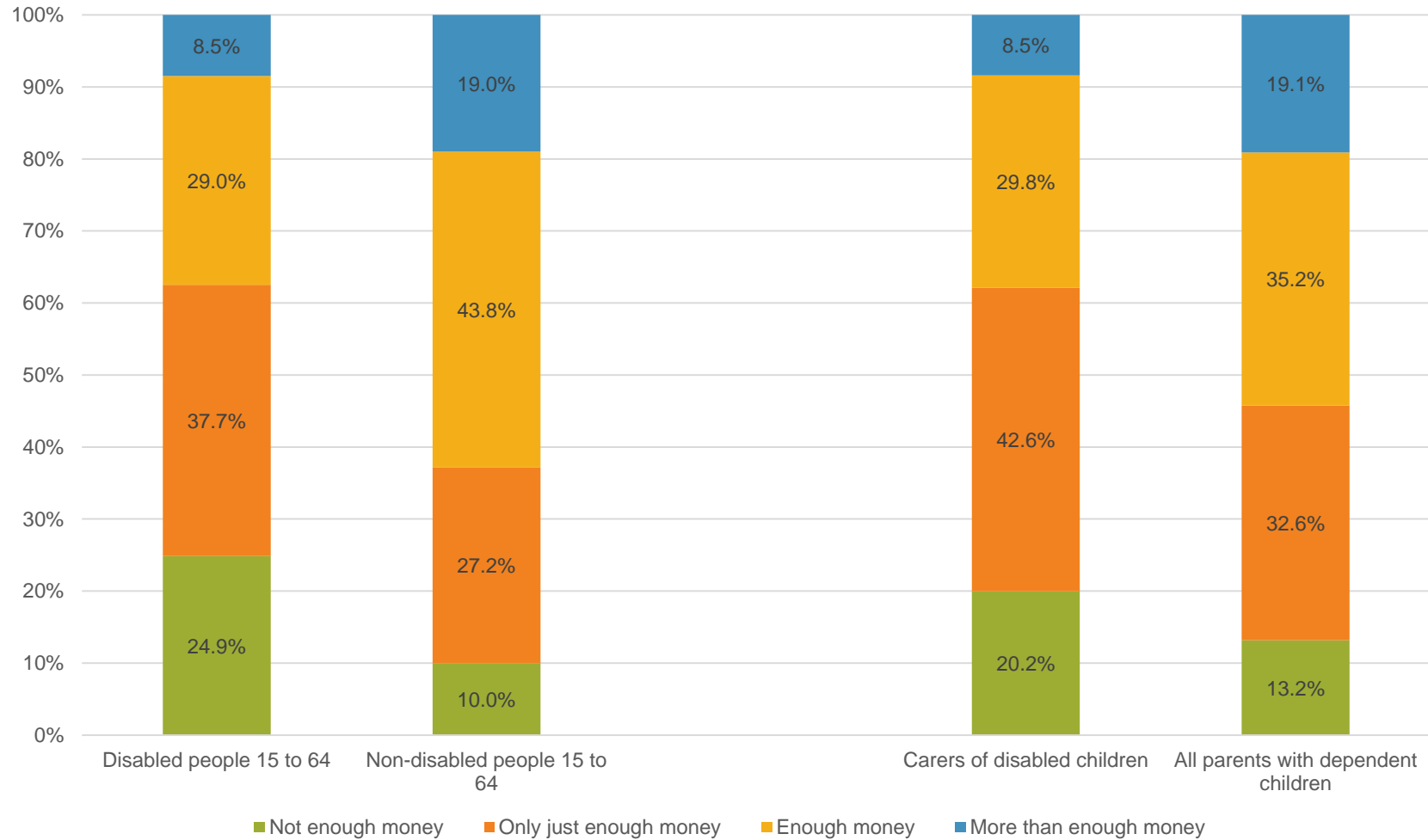
We need to increase disability allowances

- In 2018, the median payment rate for disability allowances for children in the United Kingdom was 3.2 times higher than in New Zealand.
- Adjusting for differences in GDP per person, the United Kingdom disability allowances are still 2.8 times higher.
- There are also disability specific tax credits in the United Kingdom.
- In New Zealand, only 7% of children receiving a disability-related allowance, receive both types (Child Disability Allowance and Disability Allowance).





People reporting the adequacy of their income to buy everyday items





We need to fix inequitable support options

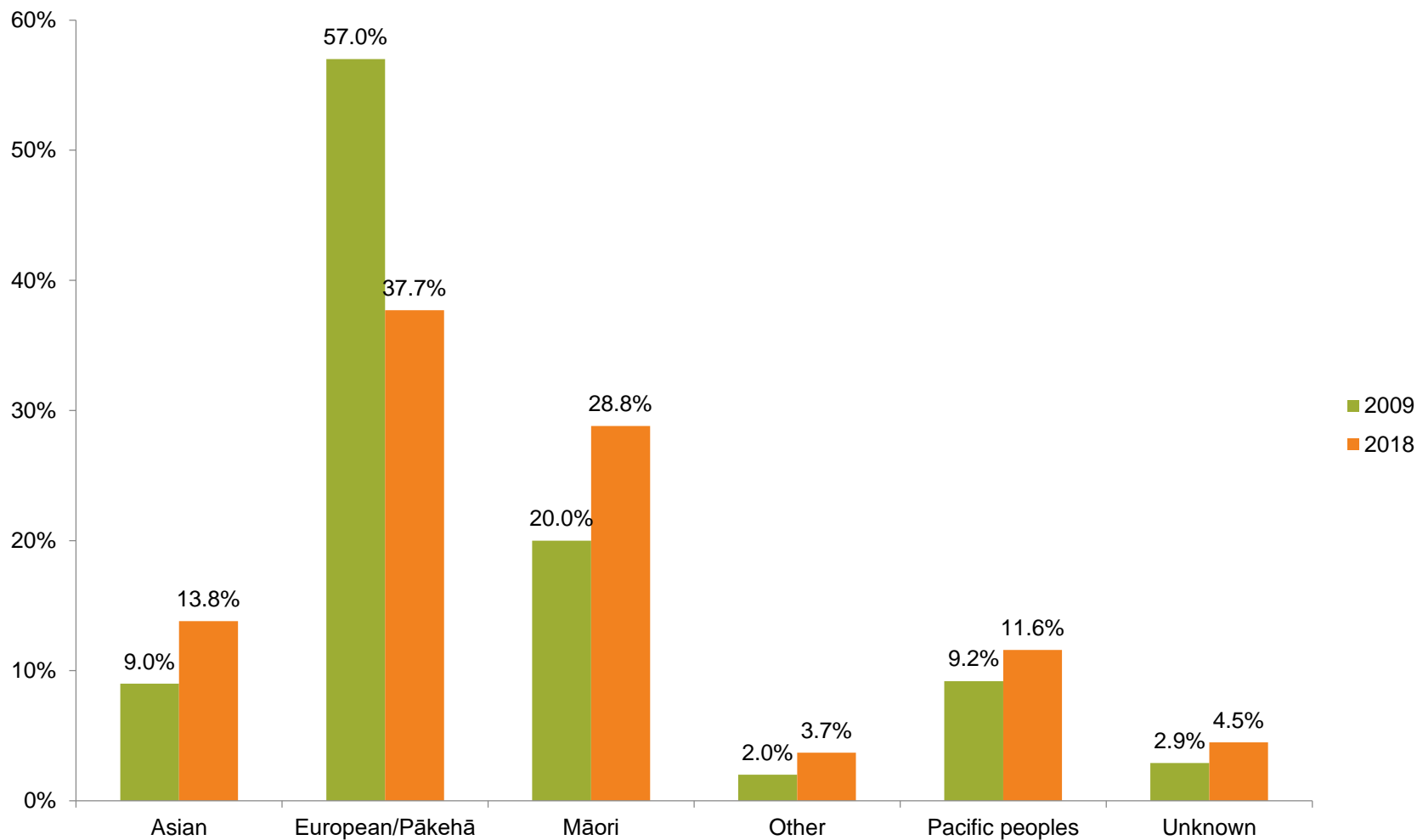
- Disability-related support does not always work for lower income and one-parent households as well as Maori and Pacific peoples
- For example, Carer Support only provides a subsidy at less than the minimum wage. 66% of carers reported using their own money to make up the difference.
- Often disabled children are given less than 20 hours of education support worker time, preventing the full use of 20 hours free ECE.
- We need to reduce barriers to access and switch to more flexible support options, including using cash transfers over subsidies and invoicing systems.





We need to respond to the growing diversity of disability

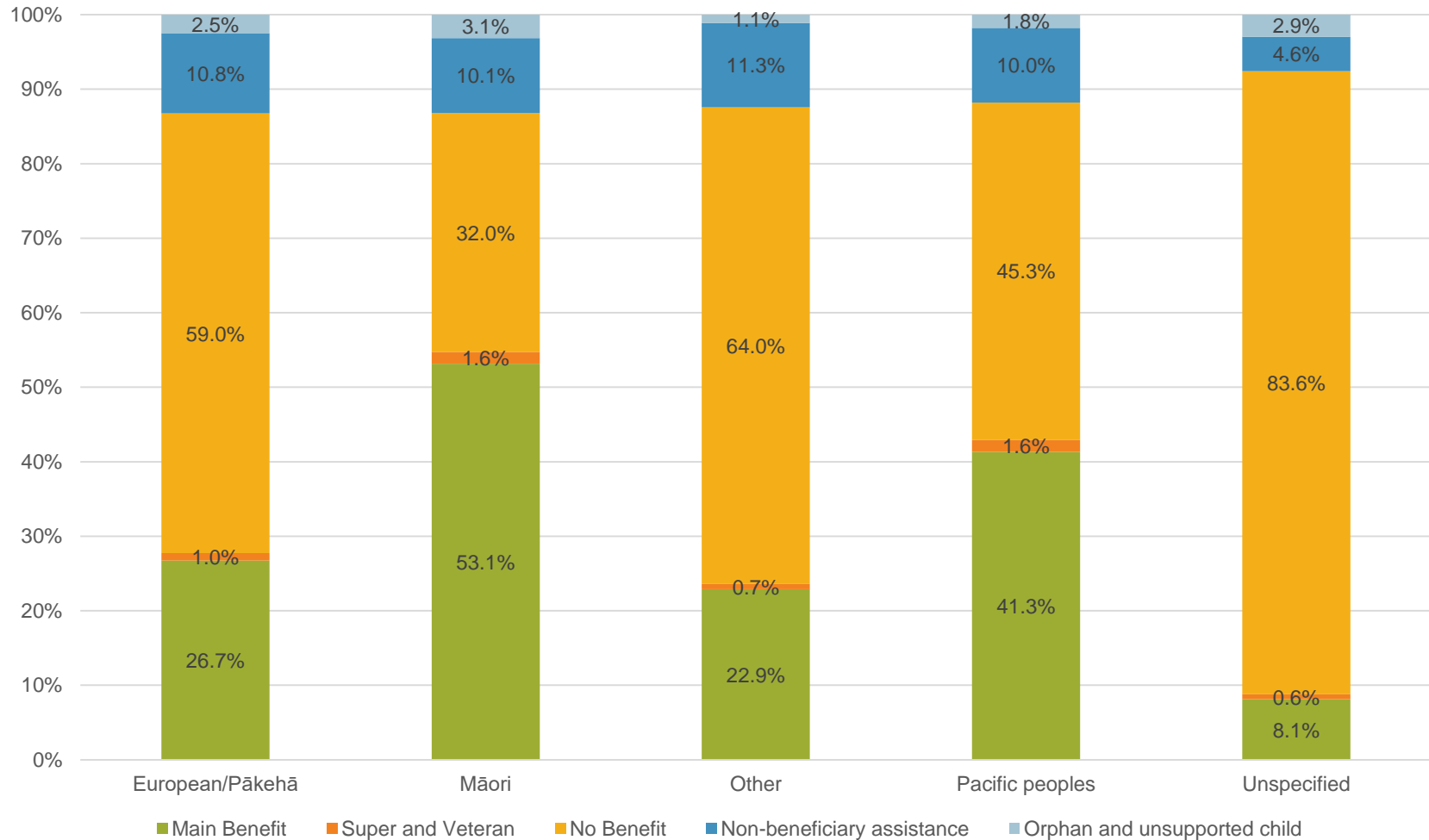
The ethnicity of new entrants receiving ORS by percentage





We need to address inequity within the disability community

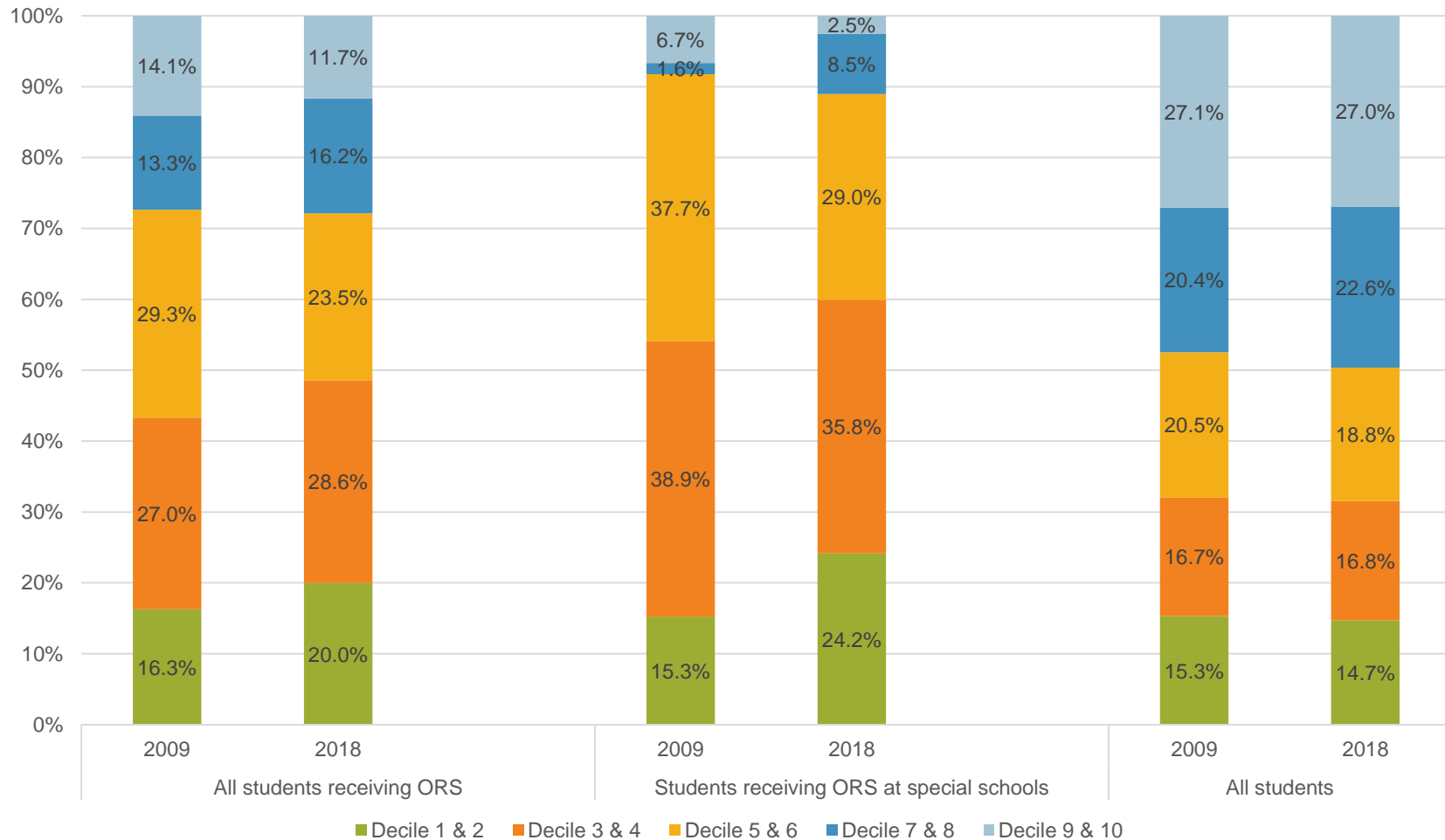
Child Disability Allowance by ethnicity and carer benefit status





Inequality persists for disabled students

Students by decile of school in 2009 and 2018






CCS
disability action
Including all people

TE HUNGA HAUĀ MAURI MŌ NGĀ TĀNGATA KATOĀ

Contact

Sam Murray

National Policy Coordinator

 027 273 7762

 Samuel.Murray@ccsDisabilityAction.org.nz

 www.Facebook.com/ccsDisabilityAction

 www.Twitter.com/ccsDisabilityA

 <http://nz.linkedin.com/company/ccs-disability-action>

 www.ccsDisabilityAction.org.nz

 Registered Charity Number: CC30070

